Exam 2 Preview (Chs. 1-15) – 3/10/16	Nomen:
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Part 1: Morphology (30 pts total)

1A: Conjugate the following verbs in the tense, voice, and mood indicated (13 pts.)

- 2 conjugation boxes; 1 Imperative Formation (sing. and pl.)

1B: Verb Synopsis: Fill out the following verb synopsis for the given person and number (6 pts)

- 1 small verb synopsis box (in the Pres., Fut., Impf., Perf., Fut. Perf., Pluperf. Active Indicat.)

1C: Decline the following (pro)noun/adjective pairs in the charts below (11 pts)

- 2 noun/pronoun/adj. declension boxes; 1 Vocative formation (sing. and pl.)

## Verb Synopsis

Please fill out the **synopsis** for the **verb listed below** in the **person** and **number** given for **all tenses** and moods. **(6 pts.)** 

VERB: gerō, gerere, gessī, gestum

PERSON & NUMBER: 2ND Person SINGULAR

	TENSE	ACTIVE	PASSIVE
INDICATIVE	Present		XXXXXX
	Future		XXXXXX
	Imperfect		XXXXXX
	Perfect		XXXXXX
	Future Perfect		XXXXXX
	Pluperfect		XXXXXX

## Part 2: Translation and Syntax—45 points total (ca. 15 pts Transl. and ca. 30 pts Syntax Questions) DIRECTIONS:

For the following *seen* sentences:

- 1) **TRANSLATE** each sentence, reflecting the correct grammatical constructions in English.
  - a. Remember to **be as literal as you need to be** to show me the actual grammar/syntax of the Latin sentence.
  - b. **Remember,** too, that these sentences may have slightly altered from the version we read before, so pay close attention to each word as you **translate**.
- 2) ANSWER the GRAMMAR QUESTIONS that follow for the UNDERLINED WORDS.
  - a. "FULLY IDENTIFY" = <u>FORM</u> and <u>FUNCTION</u>. Give a complete morphological identification (i.e., tell me everything you can about the *FORM* of the word), and a complete syntactical identification (i.e., tell me everything you can about the *FUNCTION* of the word).
- 1. Ūnus homō cīvitātem fortūnātam nōbīs cūnctātione cōnservāvit.

Fully Identify: homō

Fully Identify: **cūnctātione** 

Fully Identify: **conservavit** 

## **Part 3: Unseen Translation** (25 pts)

Do your best to **translate the passage accurately** while attempting to convey proper English idiom for the given Latin constructions. If you are unsure, at least put something down (I can give you partial credit if it's close!) because leaving it blank earns 0 points. Any unfamiliar vocab will be glossed. Just try to focus on what the Latin is telling you...don't let your own idea of what it *should* say lead you astray. **Be as precise as you can—especially on things like the tenses of verbs, reflexive pronouns, etc.** 

## **Grammar/Syntax Questions:**

"Fully identify" = give a complete morphological and syntactical identification (Think: FORM and FUNCTION)

-Finite Verbs: ID person, number, tense, mood, and voice, and state use of mood

(e.g.: 2<sup>nd</sup> pers. pl., pres. act. imper. – Direct Command)

-Inf.: ID as inf. w/ tense and voice, and use of inf.

(e.g.: pres. act. inf., complementary w/ possunt)

-Nouns: ID GNC, state use of case

Uses of the Ablative:

(e.g.: fem. acc. sg., D.O.)

-Adj.: ID GNC, state noun in agreement or use of case if substantive

(e.g.: nt. dat. pl., modifies: corporibus) OR (e.g.: masc. nom. pl., substantive – subject)

Uses of the Accusative:

**-Pron.:** ID GNC, use of case, type of pronoun

(e.g.: masc. acc. pl., reflexive pronoun, D.O.)

	Uses of the Dative:
Uses of the Genitive:	Uses of the Nominative:
	Use of the Vocative: