## Caput II - Nouns of the $1^{\text {st }}$ Declension

Nouns:

## Subject:

Direct Object (DO):
Indirect Object (IO):

## Possession:

Consider the following sentence: identify the subj., DO, IO, and noun showing possession:
"The poet gives the roses of the sailor to the girl."

## Case:

Nominative Case:
Subject/Verb Agreement:
Genitive Case:

## Dative Case:

## Accusative Case:

## Ablative Case:

## Vocative Case:

## Declension:

## Steps to Declining Nouns:

- Find the base: go the genitive singular form ( $2^{\text {nd }}$ dictionary form) and remove gen. ending (this gen. sing. ending will also indicate to which declension the noun belongs)
- Add the appropriate ending for case, gender, and number
nom. sing. gen. sing. gender
ex: puella, puellae, f.
Base: $\qquad$
$1{ }^{\text {st }}$ Declension:
Gender:
$1^{\text {st }}$ Declension Case Endings:

| Case | Singular | Plural |
| :---: | :---: | :---: |
| Nom. | -a | -ae |
| Gen. | -ae | -ārum |
| Dat. | -ae | -īs |
| Acc. | -am | -ās |
| Abl. | -ā | -īs |
| Voc. | -a | -ae |

*Note the macron in the abl. sing. is a mandatory macron!

Practice: Decline each noun given to the right in every case and number:

| Case | Singular | Plural |
| :---: | :--- | :--- |
| Nom. |  |  |
| Gen. |  |  |
| Dat. |  |  |
| Acc. |  |  |
| Abl. |  |  |
| Voc. |  |  |

ex: puella, puellae, f.

Base: $\qquad$
ex: poēta, poētae, m.

Base: $\qquad$

Translate our example sentence into Latin using the following vocabulary words:
"The poet gives the sailor's roses to the girl."
rosa, rosae, f. / nauta, nautae, m. (the others are given above)

## Adjective:

## Noun/Adj. Agreement:

Add some adjectives to describe the roses and the girl in our example sentence above: magnus, magna, magnum / multus, multa, multum / rubeus, rubea, rubeum / bellus, bella, bellum

Identify the possible case(s), number(s), and gender of the following noun forms:
(Note: some forms may have more than one case/number possibility, but each has only one gender)

| poētārum - | nautae - |
| :--- | :--- |
| puellīs - | portās - |
| rosae - | fōrmam - |
| patria - | pecūniā - |

Translate the following Latin sentences using the case information supplied above:

1. Patria poētārum sine pecūniā non valet. (sine = prep. + abl. - "without")
2. Nautae fōrmam rosae ad portās laudant. (ad = prep. + acc. - "to, near, next to")

## Key Terms:

Noun
Case
Gender
Nominative
Genitive

Dative
Accusative
Ablative
Vocative
Declension

Subject
Direct Object
Indirect Object
Possession
Predicate

Adjective
Preposition
Agreement

- noun/adj.
- subj./verb


## Linguistic Principles behind the First Declension

If you think of the nouns of the first declension as having a stem ending in "-a," then the morphology becomes a little more clear and will have more parallels with other declensions down the road.
rosa/ = rosa, rosae, f. poēta/ = poēta, poētae, m.
You can approach the paradigm by thinking of the markers for each case and number as follows:

| Case | Singular | Plural |
| :---: | :---: | :---: |
| Nominative | $-\boldsymbol{\square}=-\mathrm{a}$ ¢ $>-\mathbf{a}$ | - $\mathbf{i}=-\mathrm{ai}>\mathbf{- a e}$ (must have $\mathbf{L}$ too, at some point, see below) |
| Genitive | orig. -Ls, later replaced by $-\mathbf{L i}=-\mathbf{a} \mathbf{i}>-\mathbf{a e}$ | orig. -um, -Ls added = <br> $-\mathrm{a} / \mathrm{Ls} / \mathrm{um}>$-āsum > -ārum |
| Dative | $-L \mathbf{i}=-\mathrm{a} i>-\mathbf{a e}$ | -is $=$ - ais $>$ - $\mathbf{i} \mathbf{s}$ |
| Accusative | - $\mathbf{M}=\mathbf{- a m}$ | $\begin{gathered} -\mathbf{M} \mathbf{s}=-\mathrm{ams}>-\mathrm{ans} \\ \quad>\text {-a_s }>\text {-ās } \end{gathered}$ |
| Ablative | orig. - Ld, later the d is dropped $-\mathrm{L}=-\overline{\mathbf{a}}$ | -is $=$-ais $>$ - $\mathbf{i s}$ |
| Vocative | $-\emptyset=-\mathrm{a} ⿹>-\mathrm{a}$ | -i $=-\mathrm{ai}>-\mathbf{a e}$ |

A couple of notes:

1. Gen. sing. -Ls is the original $a$-stem noun ending inherited from PIE and you see it in old inscriptions; it is also retained in legal phrases, such as pater familiās = "father of the family"
2. -āi $>\mathbf{- a e}$, but $-\mathbf{a} \mathbf{i}>-\overline{\mathbf{1}}$ (cf. Dat. Sing. to Dat. Pl.), the latter process is called "monophthongization"
3. Gen. sing. and Nom. pl., the ending -i is borrowed from the $o$-stem nouns. However, at some point there must have been a lengthening of the $a$ in the nom. pl. before the glide morphed into the diphthong, since -ăi should have produced -i्i. Older examples have -Ls as the Nom. pl., so the -L probably originates from there.
4. In Latin: $-\mathbf{V m s}>-\mathbf{V n s}>-\mathbf{V}_{-} \mathbf{s}>-\mathbf{L V s}(\mathrm{V}=$ vowel $)$, the loss of $n$ when followed by $s$ is a regular changed (all dentals do this as we'll see soon), and the lengthening of the vowel after the loss of a consonant is called "compensatory lengthening"
